

K. K. Das College

GRH – 17, Baishnabghata-Patuli, Garia, Kolkata – 700 084



FEEDBACK REPORT ACADEMIC SESSION: 2023-24

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Constructive feedback is very vital for an educational institution of grow and serve its students. It helps to improve the teaching-learning environment in the college. It provides an insight in the stakeholders' perception about the working of the college. Following this principle, K.K.Das College collects feedback from its stakeholders (viz. Students, Teachers, Employers, Alumni and Parents). In this academic session feedback is collected only from the students by the IQAC through feedback committee and is analyzed. Thereafter, an inclusive report is prepared and is communicated to those concerned for necessary action for betterment of the college. Subsequently, the report will be uploaded on the college website.

_	Feedback Process				
Sl.	Stakeholders	Feedback	Mode of	Objective	
No.		Frequency	Feedback		
1	Students	Once	Online	To evaluate teaching quality and curriculum,	
				functioning of various units and physical	
				facilities of the institution	

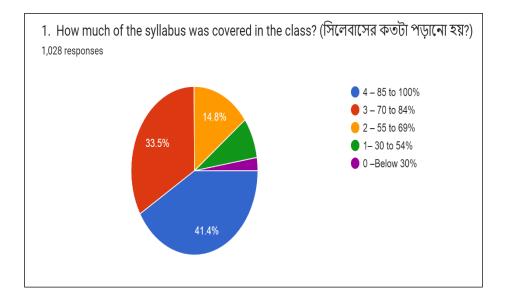
	Summary of Feedback Responde	ents	
Sl.No.	Stakeholders	Number of l	Respondents
1		B.Com.	413
	Students	B.A.	610
		B.Sc.	18
		Total	1041

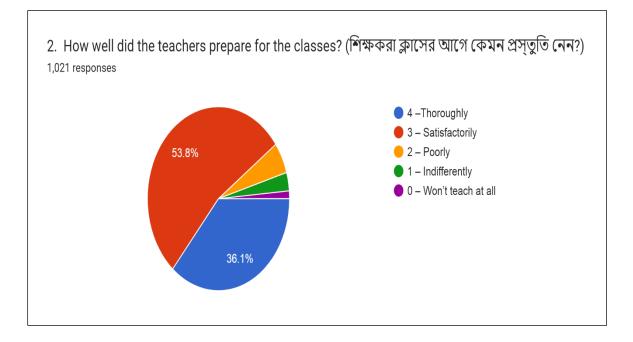
Semester-wise N	umber of Respondents
Semester	Number of Students
Semester I	207
Semester III	375
Semester V	459
Total	1041

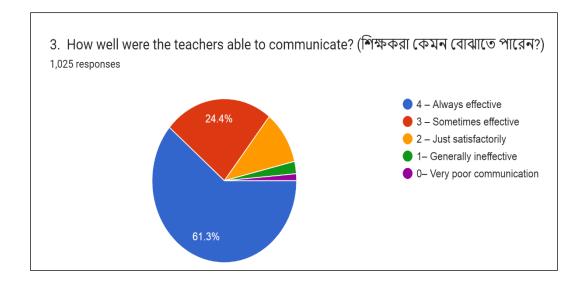
Report on Analysis of Feedback on Teaching Learning Process

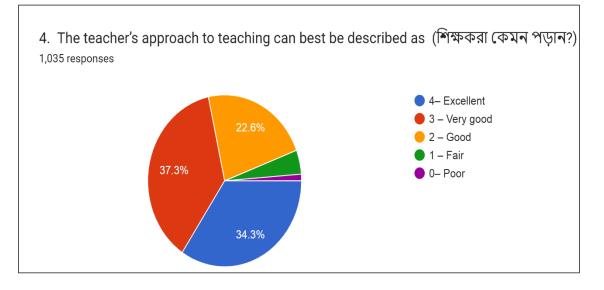
A good teaching learning process helps all individual students to understand the subject they are studying and gives them clear guidance on how to improve their learning procedure. It can help students improve confidence, self-awareness and enthusiasm for learning what they are being taught. Hence, it is the responsibility of the institution to provide a better teaching-learning environment for the student. The teachers act as a catalyst in obtaining the desired goal. It help the students to prepare well for their examinations and overall character building of the same.

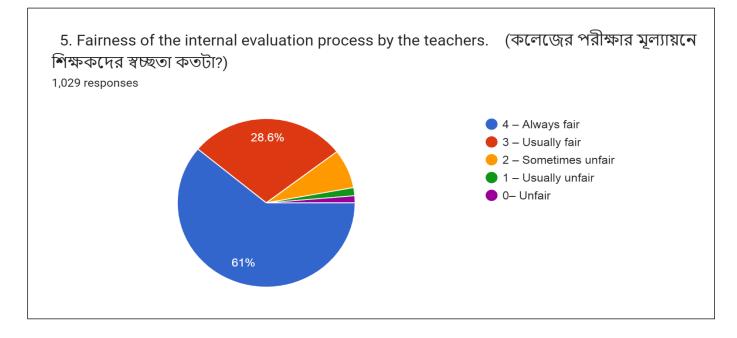
Feedback on Teaching Learning Process by the Students

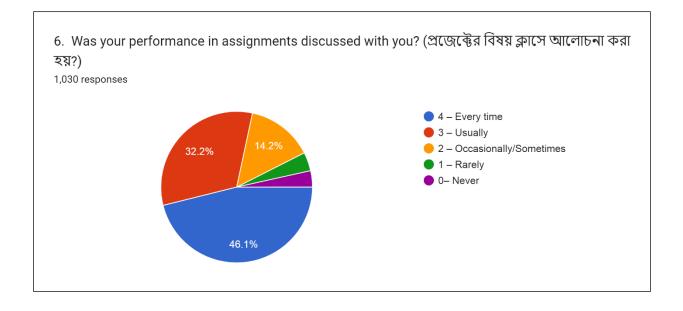




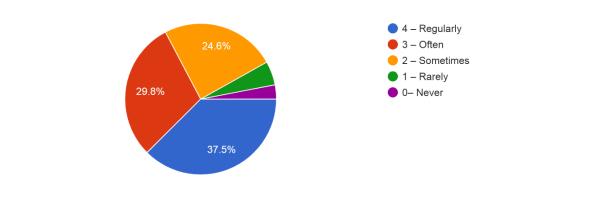




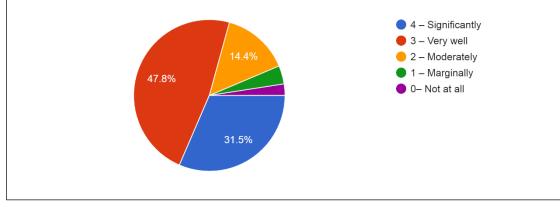


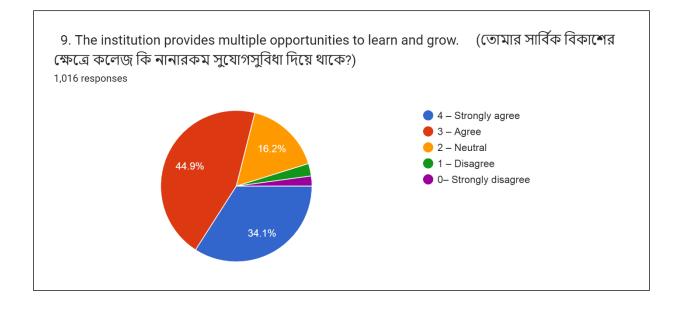


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. (কলেজ ছাত্রছাত্রীদের ...ন্য কলেজের সঙ্গে ছাত্রবিনিময় প্রভৃতির উদ্যোগ নেয়?) ^{1,021 responses}

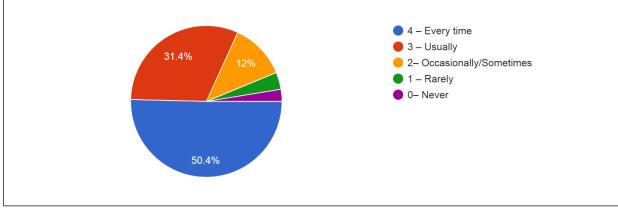


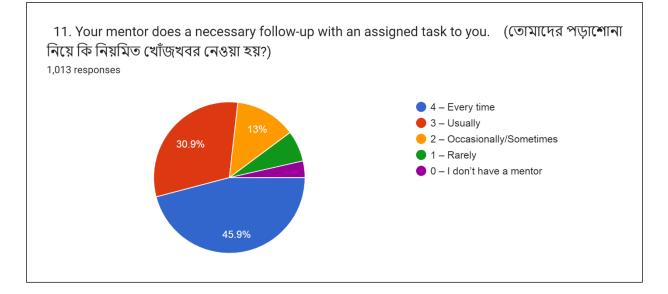
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (শিক্ষকদের পড়ানো ও সার্বিক সহ...র জ্ঞান ও সামাজিক মূল্যবোধ বৃদ্ধিতে সহায়তা করে?) 1,023 responses

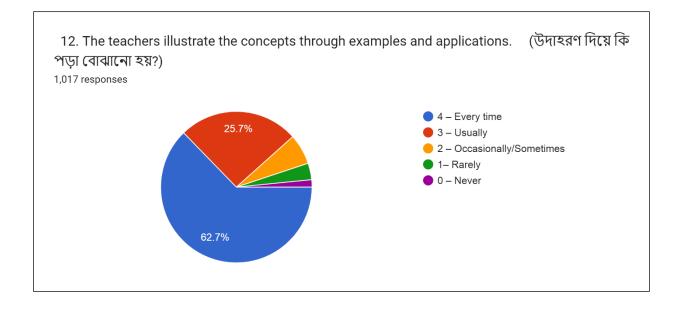


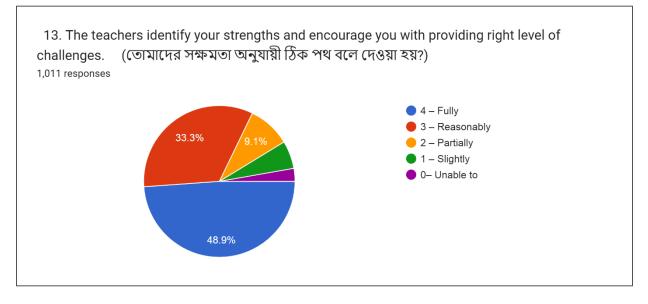


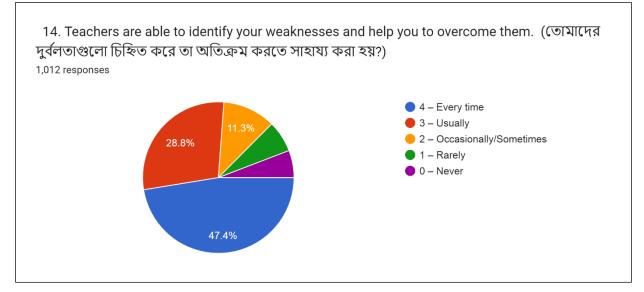
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (পাঠ্যক্রমের উপযোগিতা এবং তোমার যোগ্যতা সম্পর্কে কি শিক্ষকরা তোমাদের বুঝিয়ে দেন?) ^{1,012 responses}

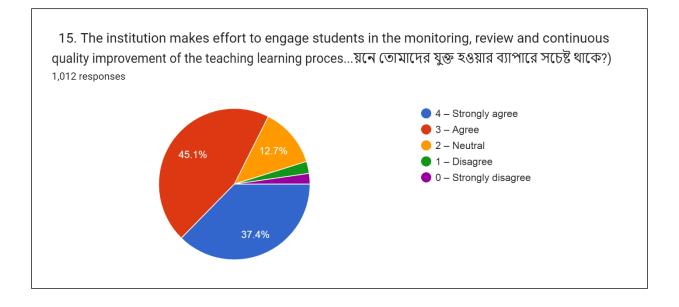




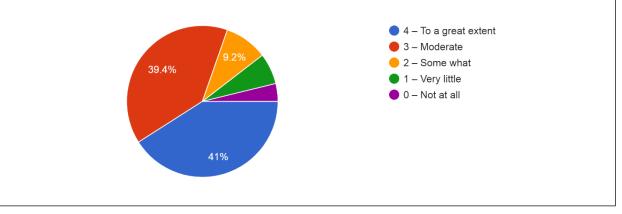


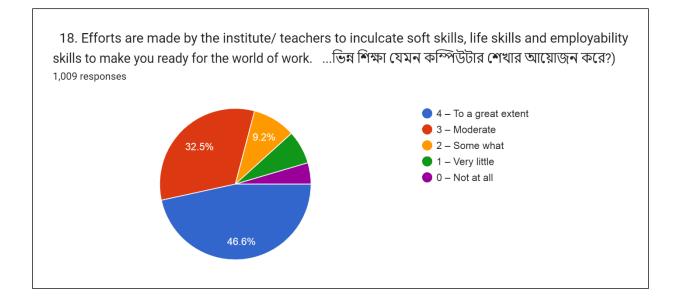


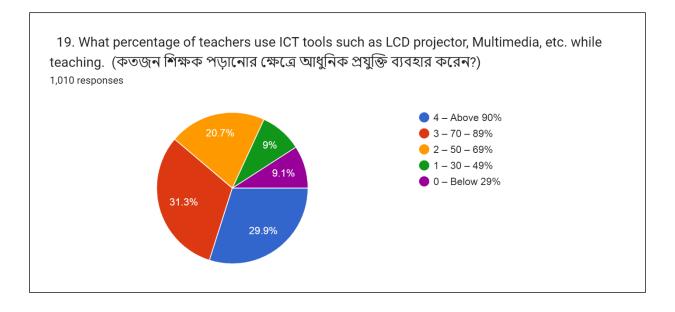


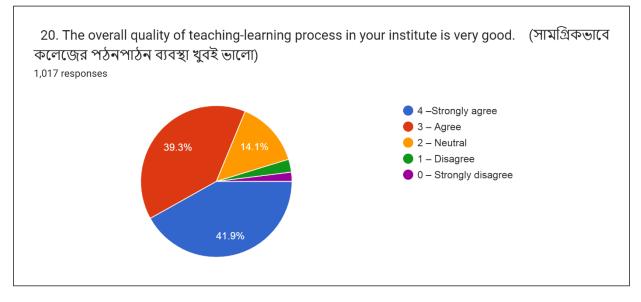


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enh...(জ কি বিভিন্ন ছাত্রকেন্দ্রিক পদ্ধতি অবলম্বন করে?) ⁹⁹⁸ responses









Feedback Summary:

- Majority of the students have opined that 85-100 percentage of the syllabus has been completed by the teachers in the class before their last University Examination.
- Most of the students have responded that classes were held on-time
- Majority of students from all streams have opined that the teachers are well prepared for taking classes, could communicate well and explained the subject matter with the help of illustrations
- Majority of the students are happy about the fact that internal evaluation by the teachers were fair and their performance in assignments were discussed in class
- Most of the students from the other two streams felt that the mentoring process in college helped in their emotional growth
- The teaching methods applied by the teachers are highly appreciated by the students
- The efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work is appreciated by 46.6% of students

Recommendations of Students on Teaching-Learning Process:

• Some students have demanded a decent student-teacher ratio for more personalized attention and support for each student



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Feedback Questionnaire

1/29/25, 4:03 PM	Students Satisfaction Survey on Teaching Learning Process	
- F	Students Satisfaction Survey on Teaching Learning Process following are questions for online student satisfaction survey regarding teaching learning process.	
1.	Email *	
2.	Stream Mark only one oval. B.A. B.Sc. B.Com.	
3.	Year/Semester Mark only one oval. Semester I Semester III Semester V	
4.	Programme Mark only one oval. Honours Skip to question 5 General Skip to question 6	
	For Honours Candidates	
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1/29/25, 4:03 PM	Students Satisfaction Survey on Teaching Learning Process
5. Subject	
Mark only one oval.	
Bengali	
English	
History	
Mathematics	
Economics	
Skip to question 7	
For General Candidates	
6. Subject	
Tick all that apply.	
Bengali	
English	
History	
Sociology Education	
Mathematics	
Computer Science	
Statistics	
Commerce	
Skip to question 7	
Student Satisfaction Sur	vey Questionnaire
Instructions to fill the questior	naire
• All questions should be comp	oulsorily attempted.
(সব প্রশ্নের উত্তর দাও) • Fach question has five respo	nses, choose the most appropriate one.
(৫টা উত্তর থেকে ১টা বেছে নাও)	
The response to the qualitative	ve question no. 21 is student's opportunity to give
	she/he can also mention weaknesses of the institute nse to teaching learning process only)
(২১ নং প্রশ্নে কলেজের উন্নয়নে ৫	গাঁহৰ তে teaching reanning process only) তামার মতামত দাও। কলেজের পঠনপাঠন বিষয়ে দুর্বলতা
থাকলে চিহ্নিত করো)	

1/29/25, 4:03 PM	Students Satisfaction Survey on Teaching Learning Process
7.	1. How much of the syllabus was covered in the class? (সিলেবাসের কতটা পড়ানো হয়?)
	Mark only one oval.
	4 - 85 to 100%
	3 – 70 to 84%
	2 - 55 to 69%
	─ 1− 30 to 54%
	0 –Below 30%
8.	2. How well did the teachers prepare for the classes?
	(শিক্ষকরা ক্লাসের আগে কেমন প্রস্তুতি নেন?)
	Mark only one oval.
	4 – Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
9.	3. How well were the teachers able to communicate?
	(শিক্ষকরা কেমন বোঝাতে পারেন?)
	Mark only one oval.
	4 – Always effective
	3 – Sometimes effective
	2 – Just satisfactorily
	1 – Generally ineffective
	O – Very poor communication

1/29/25, 4:03 PM	Students Satisfaction Survey on Teaching Learning Process
10.	4. The teacher's approach to teaching can best be described as (শিক্ষকরা কেমন পড়ান?)
	Mark only one oval.
	4- Excellent
	3 – Very good
	2 - Good
	0 – Poor
11.	5. Fairness of the internal evaluation process by the teachers. (কলেজের পরীক্ষার মূল্যায়নে শিক্ষকদের স্বচ্ছতা কতটা?)
	Mark only one oval.
	— 4 – Always fair
	3 – Usually fair
	 2 - Sometimes unfair 1 - Usually unfair
	O – Unfair
12.	6. Was your performance in assignments discussed with you? (প্রজেক্টের বিষয় ক্লাসে আলোচনা করা হয়?)
	Mark only one oval.
	4 – Every time
	3 - Usually
	2 – Occasionally/Sometimes 1 – Rarely
	0 – Never

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1/29/25, 4:03 PM	Students Satisfaction Survey on Teaching Learning Process	
13.	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. (কলেজের সঙ্গে ছাত্রবিনিময় প্রভৃতির উদ্যোগ নেয়?)	
	Mark only one oval.	
	 4 - Regularly 3 - Often 2 - Sometimes 	
	 1 - Rarely 0 - Never 	
14.	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (শিক্ষকদের পড়ানো ও সার্বিক সহায়তা কি তোমার জ্ঞান ও সামাজিক মূল্যবোধ বৃদ্ধিতে সহায়তা করে?)	
	Mark only one oval.	
	 4 – Significantly 3 – Very well 	
	2 – Moderately	
	1 – Marginally	
	◯ 0− Not at all	
15.	9. The institution provides multiple opportunities to learn and grow. (তোমার সার্বিক বিকাশের ক্ষেত্রে কলেজ কি নানারকম সুযোগসুবিধা দিয়ে থাকে?)	
	Mark only one oval.	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral 1 – Disagree	
	 O – Strongly disagree 	
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1/29/25, 4:03 PM	Students Satisfaction Survey on Teaching Learning Process	
16.	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (পাঠ্যক্রমের উপযোগিতা এবং তোমার যোগ্যতা সম্পর্কে কি শিক্ষকরা তোমাদের বুঝিয়ে দেন?)	
	Mark only one oval.	
	 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 	
17.	11. Your mentor does a necessary follow-up with an assigned task to you. (তোমাদের পড়াশোনা নিয়ে কি নিয়মিত খোঁজখবর নেওয়া হয়?)	
	Mark only one oval.	
	 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor 	
18.	12. The teachers illustrate the concepts through examples and applications. (উদাহরণ দিয়ে কি পড়া বোঝানো হয়?) <i>Mark only one oval.</i> 4 – Every time	
	 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 	
https://docs.google	.com/forms/d/1RodJvFoi36EatMN0M0x0aQhiXrkk9BzNlQ3jViYF-HU/edit	6/10

1/29/25, 4:03 PM	Students Satisfaction Survey on Teaching Learning Process	
19.	13. The teachers identify your strengths and encourage you with providing right level of challenges. (তোমাদের সক্ষমতা অনুযায়ী ঠিক পথ বলে দেওয়া হয়?)	
	Mark only one oval.	
	4 – Fully	
	3 – Reasonably	
	2 - Partially	
	1 – Slightly	
	O – Unable to	
20.	14. Teachers are able to identify your weaknesses and help you to overcome	
	them. (তোমাদের দুর্বলতাগুলো চিহ্নিত করে তা অতিক্রম করতে সাহায্য করা হয়?)	
	Mark only one oval.	
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 - Rarely	
	0 – Never	
21.	15. The institution makes effort to engage students in the monitoring, review	
	and continuous quality improvement of the teaching learning process. (কলেজ কি সর্বদা পড়াশোনার মানোন্নয়নে তোমাদের যুক্ত হওয়ার ব্যাপারে সচেষ্ট	
	(কলেও) কি এবনা প্রতাশোনার মানোময়নে তোমাদের যুক্ত ২ওরার ব্যাপারে গতেও থাকে?)	
	Mark only one oval.	
	4 – Strongly agree	
	3 – Agree	
	2 - Neutral	
	1 – Disagree	
	0 – Strongly disagree	
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1/29/25, 4:03 PM	Students Satisfaction Survey on Teaching Learning Process	
22.	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (কলেজ কি বিভিন্ন ছাত্রকেন্দ্রিক পদ্ধতি অবলম্বন করে?) Mark only one oval.	
	3 – Moderate	
	2 – Some what	
	1 - Very little	
	0 – Not at all	
23.	17. Teachers encourage you to participate in extracurricular activities. (পড়ার বাইরের বিষয়ে অংশ নিতে কি শিক্ষকরা উৎসাহিত করেন?)	
	Mark only one oval.	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
24.	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (শিক্ষাপ্রতিষ্ঠান কি তোমাদের কর্মজগতের উপযোগী বিভিন্ন শিক্ষা যেমন কম্পিউটার শেখার আয়োজন করে?)	
	Mark only one oval.	
	4 – To a great extent	
	3 - Moderate	
	2 – Some what	
	1 - Very little	
	0 – Not at all	
https://docs.google	.com/forms/d/1RodJvFoi36EatMN0M0x0aQhiXrkk9BzNlQ3jViYF-HU/edit	8/10

1/29/25, 4:03 PM	Students Satisfaction Survey on Teaching Learning Process	
25.	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (কতজন শিক্ষক পড়ানোর ক্ষেত্রে আধুনিক প্রযুক্তি ব্যবহার করেন?)	
	Mark only one oval.	
	4 – Above 90%	
	3 - 70 - 89%	
	2 - 50 - 69%	
	1 - 30 - 49%	
	0 – Below 29%	
26.	20. The overall quality of teaching-learning process in your institute is very	
	good. (সামগ্রিকভাবে কলেজের পঠনপাঠন ব্যবস্থা খুবই ভালো)	
	Mark only one oval.	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral 1 – Disagree	
	0 – Strongly disagree	
27.	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. (কলেজের পঠনপাঠনের উন্নতিতে তোমার মতামত)	
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	This content is neither created nor endorsed by Google.	

Declaration

We do hereby declare that the above information and statements are true to the best of our knowledge and belief. This report has been prepared by the feedback analysis cell, and no third party is involved in preparation of this report. Content of this report is owned by the college and Intellectual Property rights has been maintained.

N. Umobi Mal Signature of the Con enor **Signature of IQAC Coordinator** Feedback Analysis Cell K. K. Das College IQAC Co-ordinator K.K.Das College K. K. Das College bas C GRH-17, Baishnabghata-Patuli Garia, Kolkata - 700 084 B.G. Patu **Signature of the Principal** K. K. Das College Dr. Ramkrishna Prasad Chakraborty Principal K. K. DAS COLLEGE Garia, Kol-84